

Kindergarten / Social Studies/ Trimester 1

Time Frame	Content Focus	Skill Focus	Standards
September-October	Rules are important and it is important to be a part of a community.	<p><u>Formulate, learn and follow</u> classroom and school rules.</p> <p><u>Visit</u> community organizations to further understand how rules help us to be safe.</p> <p><u>Compare and contrast</u> how students are similar and different.</p> <p><u>Describe</u> what it means to be a good citizen in the classroom and in the community.</p>	<p>6.1.4.A.1,2</p> <p>6.3.4.A.1</p> <p>6.3.4.D.1</p> <p>6.4.A.4</p>
November	Families are similar and different.	<p><u>Share and compare</u> family traditions.</p> <p><u>Compare and contrast</u> our traditions today with the first Thanksgiving.</p>	<p>6.1.4.B.1,2</p> <p>6.1.4.D.15</p> <p>6.2.A.6</p> <p>6.2.E.2</p> <p>6.4.A.3,4</p> <p>6.4.B.2,3</p>

Formative Assessment Plan	Summative Assessment Plan
<ul style="list-style-type: none"> ● Class discussion ● Group activities ● Observational notes 	<ul style="list-style-type: none"> ● Review sheets ● Class discussion ● Observational notes
Main Resources	Supplementary Resources
<ul style="list-style-type: none"> ● Read alouds ● Online videos 	<ul style="list-style-type: none"> ● Class set of rules ● Fire Drill Evacuation Plan ● Smartboard activities

Kindergarten / Social Studies/ Trimester 2

Time Frame	Content Focus	Skill Focus	Standards
December	Different cultures participate in various holiday traditions.	<p>Explain several different ways in which people celebrate December holiday traditions.</p> <p>Compare and contrast the ways people other cultures celebrate.</p>	6.1.4.D.13 6.1.4.D. 17-20
January	Time is connected to the past, present and future.	<p>Sequence events in time- day, week, month, year.</p> <p>Describe the seasons and say the months of the year and days of the week.</p> <p>Describe how the past connects with today.</p> <p>Discuss who Martin Luther King was and what his message is.</p>	6.1.4.A.1, 2, 9, 10 6.1.4.B.4 6.1.4.D.16
February	The president and U.S symbols play an important role in our country.	<p>Discuss, draw and/or write about the importance of the president and other symbols (flag, bald eagle) of the United States.</p> <p>Discuss and recall facts about who George Washington was.</p> <p>Discuss and recall facts about who Abraham Lincoln was.</p> <p>Explore why we celebrate Presidents' Day.</p>	6.1.4.D.5, 6, 17 6.2.A.1 6.2.B.1 6.2.C.1

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Main Resources	Supplementary Resources
<ul style="list-style-type: none">• Read alouds• Online videos• Days, months, coin songs	<ul style="list-style-type: none">• Smartboard activities• Pictures of seasons• Sequence cards• Coins, flag, pictures of monuments

Time Frame	Content Focus	Skill Focus	Standards
March	The Earth consists of continents, oceans, states and neighborhoods.	Explain what the earth consists of. Say address. Say the name of your town and state. Discuss what the following are: continent, ocean, neighborhood and town.	6.1.4.B.1, 2, 10
April/ May	People need to care for the Earth.	Describe ways that people can harm the Earth. Describe ways that people can help the Earth. Name natural resources. Participate in basic gardening and recycling activities. Create a personal promise to take action to care for the Earth,	6.1.4.B.8,9 6.1.4.D.13 6.3.4.A.1,2
June	We can create a safe environment.	Describe what it means to be safe. Tell who can help keep us safe. Describe how to be safe when while walking, riding a bike and/or skateboarding. Discuss and role play ways to make good choices to promote a safe environment for themselves and others.	6.1.4.A.1 6.1.4.B.5 6.3

Formative Assessment Plan	Summative Assessment Plan
<ul style="list-style-type: none"> • Class discussion • Group activities • Observational notes 	<ul style="list-style-type: none"> • Review sheets • Class discussion • Observational notes
Main Resources	Supplementary Resources

- Read alouds
- Online videos

- Smartboard activities
- Maps, globe
- Soil, seeds